Personal Profile

(Views, interests and aspirations of the **child/young person**)

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| A picture containing indoor, building, person, oven  Description automatically generated |

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| **Name** | **Gwendolyn Vials Moore** |
| **Date of Birth** | **22/08/14** |

Personal Details

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| Name | Gwendolyn Vials Moore | | | |
| I like to be known as: | Gwen | | | |
| Date of Birth | 22/08/14 | Gender | | Female |
| Home address | 2 Coronation Drive, Crosby, Liverpool L23 3BN | | | |
| Ethnicity | White British | | Religion | Christian |
| Name of parent(s)/person(s) with parental responsibility | | | Cora Vials Moore, Adam Vials Moore | |
| Address  (if different from above) | | |  | |
| Telephone number | | | 07931540482  07712553049 | |
| Email address | | | [Cora.vialsmoore@gmail.com](mailto:Cora.vialsmoore@gmail.com); [moore.adam@gmail.com](mailto:moore.adam@gmail.com) | |
| How best to communicate with the me and engage me in decision making  Communicate using a wide range of strategies including sign supported speech | | | | |
| Who I live with | | | Mum, Dad and Brother Isaac. Gwen has a Nanny called Katie | |
| Address  (if different from above) | | |  | |
|  | | | | |
| ID number | | |  | |
| Legal status | | | Single | |

Things that I am good at

(You may simply want to say a few words, bullet points or short sentences to express what makes you feel proud)

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| * Cuddles * Taking care of people * Bravery and strength * Love of books * Persistence |

Things that I really like

(You may want to include areas such as: food, drinks hobbies, music weather, noises colours, TV programmes etc)

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| - Lego Friends, sometimes Bing and Timmy  -Frozen and Frozen 2 – singing along, dancing, saying my favourite bits along with the characters  -Food – I love eating everything except nuts and avocadoes! I’d like to be a chef and love to help in the kitchen – decorating cakes is lots of fun  - Music – I love to make noise on instruments and everyone else has to Sssshhh! if there’s a song on that I like – especially Baby Shark or Despacito Remix – I can dance along sometimes, if people will help, or sometimes on my own  - Crafts -I like to build and decorate things, especially with paint, lots and lots of paint – and make models with Play Doh – especially if they’re yellow  - Reading / Books – I really like stories with pictures that have sparkles or things to push and touch |

Things that I really dislike

(You may want to include areas such as food, drinks, hobbies, music, weather, noises colours TV programmes etc)

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| -being challenged / not getting my own way – I need a lot of careful negotiation and communication around boundaries and expected behaviour and subsequent monitoring  - news / boring tv / non learning based computer games – if it isn’t holding my attention I will just disengage and usually walk away  - not a big fan of breakfast even though usually loves food |

Things that are working well

* At home: (e.g.: relationships, eating sleeping, routines etc)
* At School (e.g. lessons, support in place, friendships, routine etc)
* Health (e.g. how needs are supported, links to practitioners)

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| * Resilience during lockdown * Learning through song * Support from teacher for the deaf and VI team, input from SALT |

Things that are not working well at the moment

* At Home (e.g.: relationships, eating sleeping, routines etc)
* At School (e.g. lessons, support in place, friendships, routine etc)
* Health (e.g. how needs are supported, links to practitioners etc)

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| * Willingness to undertake non screen based school work- non screen based seems to work much better when there is a willingness to do it. * Confidence with learning * Confidence with intelligence (if you say that’s clever she says ‘no Gwen not clever’). She has a clear understanding that she is behind her peers and this upsets her. * Toileting – still very hit and miss * Independent sleeping – still requires settling and won’t sleep / stay in own bed without parent * Still no specialist frames to incorporate BCHA and glasses |

Goals/Aspirations for the future?

(This may relate to the immediate future or a few years on and may include anything from simply being happy and meeting new people to getting a job, being more independent, going on holiday, starting a new hobby or supporting health needs)

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| * To catch up on her learning to the base level of her year group * Supporting continued good interaction with her peers and across school |

What support/help I feel is required in order to enable to achieve my goals/aspirations?

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| * Specialist 121 support, focused on academic learning with less play as she moves up key stages (as will be expected when progressing through school). * Supporting her communication and expression so that we can be better aware of her attainment * Continued help for supporting her at home with academic work and basic needs |

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| This profile was completed by: | Parents |
| On (date) | July 2020 |
| Advice and support (if required) was provided by: |  |